

## MODULE SPECIFICATION PROFORMA

**glyndŵr**

PRIFYSGOL GLYNDŴR WRECSAM  
GLYNDŴR UNIVERSITY WREXHAM

### MODULE SPECIFICATION FORM

Module Title: Individual Differences and Religion	Level: 7	Credit Value: 20
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Module code: PSY703	Cost Centre: GAPS	JACS2 code*: C870
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Semester(s) in which to be offered: 1	With effect from: Sept 2011
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Existing/New: New	Title of module being replaced (if any):
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Originating Subject: Psychology	Module Leader: Dr Mandy Robbins
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Module duration (contact hours/directed/directed private study):	80 hours private study, 80 hours directed learning including on-line engagement, 20 hours peer group study (via VLE forums) 20 hours taught (via email and Moodle). Total 200 hours.	Status: Core core/option/elective (identify programme where appropriate):
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Percentage taught by Subjects other than originating Subject (please name other Subjects):	None
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Programme(s) in which to be offered:	Pre-requisites per programme (between levels):	Co-requisites per programme (within a level):
MSc Psychology of Religion	None	None

Module Aims:

- to relate Individual Differences to the psychology of religion;
- to critically discuss the relationship between personality theory and religion;
- to explore research linking individual differences with religious belief and practice;

### Expected Learning Outcomes

At the end of this module, students should be able to:

Knowledge and Understanding:

1. Develop a critical and systematic understanding of the relationship between Individual Difference theory and the psychology of religion;
2. Apply personality theory to different contexts related to the psychology of religion;
3. Critically analyse the field of enquiry through published works;
4. Design an empirical study employed an individual differences approach.

Transferable/Key Skills and other attributes:

Communication skills

Reflection

IT skills

Assessment: please indicate the type(s) of assessment (eg examination, oral, coursework, project) and the weighting of each (%). **Details of indicative assessment tasks must be included.**

A critical literature review exploring the interface between personality and individual differences and religion or a practical research report. A critical reflection. All assessment to be agreed with module leader/tutor.

Assessment	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count or equivalent if appropriate
1	1, 2, 3, 4	Coursework portfolio	100%		4,000

Learning and Teaching Strategies:

A variety of teaching and learning strategies will be adopted included directed reading, on-line discussions, on-line tutorials, self-directed learning, and formative assessment.

Feedback from weekly engagement exercises

Feedback from formative assessment.

e-mail support – as required

telephone support – as required

VLE forums – throughout the course

Moodle/Adobeconnect directed learning – throughout the course

Syllabus outline:

Introduction

Psychological type and religion

Trait approaches to personality and religion

Relationship between individual differences and religious practice

The relationship between individual differences and religious belief

## Bibliography

### Essential reading:

Briggs-Myers, I., & Myers, P. B., (1980). *Gifts Differing*, Palo Alto: California, Consulting Psychologists Press. (1 copy: Class mark 155.264MYE).

Francis, L.J. (2005). *Faith and psychology: Personality, religion and the individual*. London: Darton, Longman and Todd. (3 copies: Class mark 234.2FRA).

### Recommended reading:

Argyle, M. (2000). *Psychology and religion: An introduction*. London: Routledge. (3 copies: Class mark 200.19ARG).

Batson, C.D., Schoenrade, P., & Ventis, W.L. (1993). *Religion and the individual: A social-psychological perspective*. Oxford: Oxford University Press. (2 copies: Class mark 200.19BAT).

Hood, R.W., Hill, P., & Spilka, B. (2009). *The psychology of religion: An empirical approach (4<sup>th</sup> edition)*. New York: The Guilford Press. (1 copy: Class mark 200.19HOO).

### Journals

Mental Health, Religion and Culture (via ATLA)

Archive for the Psychology of Religion (on order)

International Journal for the Psychology of Religion (via ATLA)

Journal for the Social Scientific Study of Religion (on order)

Review of Religious Research (via ATLA)

Personality and Individual Differences (via PsychArticles)

